



When LGBTQ+ Past and Present Collide! How LGBTQ+ History Can Illuminate Today's Challenges

Session Description:

As the old saying goes, those who don't know history are destined to repeat it. In this session, participants will review key facts about LGBTQ+ history, examine key advocacy issues that will impact people who are LGBTQ+ in 2025, and understand what history can tell us about the challenges and opportunities we currently face. We'll also consider how the past and LGBTQ+ leaders throughout history can inform the ways in which we take action and create change.

Content Overview:

As record-breaking numbers of anti-LGBTQ+ bills are introduced in statehouses year after year, many advocates would like to emulate the strategies of LGBTQ+ advocates throughout history, to elevate our voices and create change. Leveraging PFLAG's 50 years of experience as the nation's original ally organization, this session will:

- Review key learnings from the "Don't Know Much About LGBTQ+ History?" learning session;
- Expand upon topics including LGBTQ+ invisibility in school curriculum and the contributions of LGBTQ+ people of color;
- Tie current legislative and policy issues to LGBTQ+ history and highlight how it can use to inform our current advocacy work;
- Highlight key LGBTQ+ historic figures and their advocacy style to help participants find inspiration and guidance for their own advocacy for equality for all.

Session Length:	90 minutes (in-person or hybrid), 60 minutes (online only)
Target Audience:	Self-identified allies, LGBTQ+ people who want to learn more; basic understanding of LGBTQ+ issues helpful
Participant Materials:	Online resource page
Additional Information:	<p>This learning session is primarily focused on LGBTQ+ history and culture in the United States</p> <p>"Don't Know Much About LGBTQ+ History" is a strongly suggested prerequisite for this session</p> <p>PFLAG is a non-partisan, 501(c)3 organization</p>

For more information on this session, please contact training@pflag.org.

Updated January 2025